



INTRODUCING LANGUAGES IN KS1



THINK ABOUT TIMINGS

- ❖ What time is available within the curriculum to you?
- ❖ Foundation stage – 10-15 minutes is enough with an opportunity to repeat a game or song at another time during the week
- ❖ Y1 – 15 minute activities such as a mix of games, songs and stories work well ensuring that these are interactive
- ❖ Y2 – 15 minute activities will work well in Y2 but some children will also be fine with up to 30 minutes, this depends on your timetabling and what time is available



Foundation

- ❖ Written to make links with early learning goals relating to the 6 areas of learning
- ❖ 5-10 minute pre-prepared sessions
- ❖ Play-based activities such as action songs, playground games, listening to stories, simple sorting activities
- ❖ Children can 'see' how other children live around the world eg. How they meet & greet, how their classroom looks, foods they might eat

Years 1 and 2

- ❖ 10-20 minute adaptable activities
 - ❖ Play-based activities may include patterns, listening to music, dancing and role play
 - ❖ Focus on cultural diversity through food, dance and celebrations
 - ❖ Introduction of 1 or 2 'two word phrases' to assist in performing a simple role play
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- ❖ Structure of lessons in KS1
 - ❖ 10-20 minute sessions for FY-Y1
 - ❖ Y2 – Could increase this to longer

FY–Y2 French Scheme of Work Overview

	Autumn Term – Chansons	Spring Term – Chansons et nourriture	Summer Term – Chansons et Vacances
FY	Greetings Simple sounds, on, ch, Numbers 1-10 All taught through a weekly song and focus French Christmas	Greetings Simple sounds, on, ch, j Food Numbers Simple phrases J'aime/J'adore All taught through a weekly song and focus French Easter	Greetings Holiday words Places and maps Simple sounds, on, ch, j and ai Simple phrases linked to weather Il fait du soleil All taught through weekly song focus
	Autumn Term – Chansons et jeux	Spring Term - Chansons et le petit-déjeuner	Summer Term - Le météo
Y1	Greetings Building on sounds and actions from FY adding oi, eau, a Numbers 1-10 All taught through a weekly song and focus Christmas traditions Introduction of word level writing	Greetings/instructions for example stand up and sit down and know their meaning Sounds building on Autumn term, introducing further sounds and actions linked to words we are learning. Numbers 1 -10 be able to say confidently Easter traditions Writing name in French Je m'appelle.....	Greetings and instructions and being able to confidently say name and how they are feeling Sounds building and regular rehearsal now of bank of sounds Weather phrases learned through songs and games and repetition Writing a weather phrase in French
	Autumn Term – C'est moi	Spring Term – Chansons et recettes Françaises	Summer Term – Célébrations Françaises
Y2	Greetings and classroom instructions Consolidation of sounds learned so far Discussion of rules for letter sounds Songs and ames Numbers 1-10 out of order Family members Responding to questions name and age Christmas in French – labelling toys for a stocking in French and using Je voudrais Formal recoding in booklet plus assessmen	Greetings and classroom instructions revisited Looking at instructional language in French Adjectives Recipes Foods Easter in France Formal recoding in booklet plus self assessment	Birthdays Days Months Celebrations Build on actions and sounds we now know and introduce further sounds linked to learning Formal recoding in booklet plus self assessment

RESOURCES

❖ Twinkl: Free to download

❖ <https://www.bbc.co.uk/bitesize/subjects/zr8jnp3>

❖ BBC bitesize have free clips available online on the link above

❖ Alain le Lait songs – French – YOUTUBE

❖ <https://www.language-resources.co.uk/>

❖ (resources to buy for KS1 for example a scheme (£250 approx.)

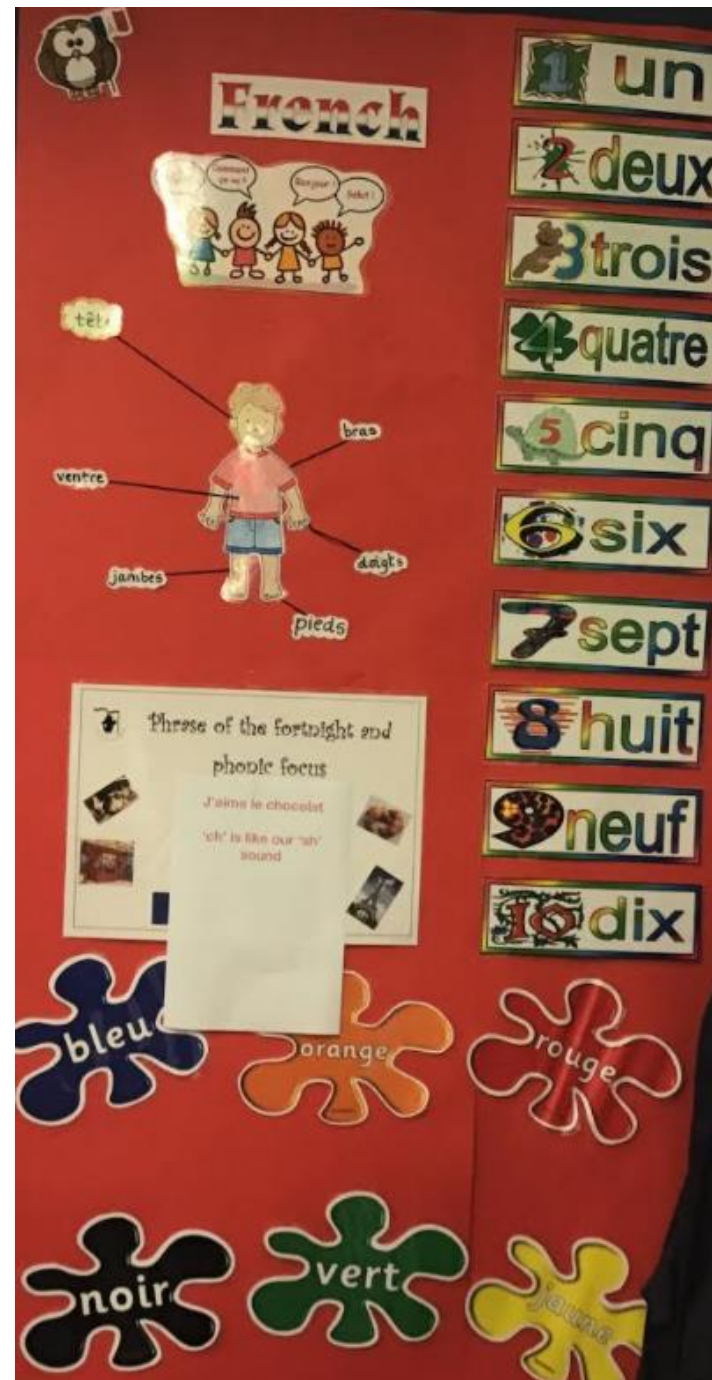
TIPS FOR TEACHING

- ❖ Use songs
- ❖ Objects: food/real life objects linked to theme for example clothing
- ❖ Dress up – teacher wears a hat or scarf
- ❖ Magic bag
- ❖ Keep it active
- ❖ Games
- ❖ Stories – interactive story with actions

LEARNING ENVIRONMENTS

- ❖ Have a set of key resources to display for KS1
- ❖ Encourage every class to have a display but to ensure progression include examples of what the children are currently learning
- ❖ Include perhaps a whole school or key stage phrase of the fortnight or week

FOUNDATION STAGE



YEAR 2 FRENCH



WE ARE LEARNING POSTERS:



PHRASE OF THE FORTNIGHT



EMPOWERING THE STAFF

- ❖ Providing support through staff meetings and ongoing support
- ❖ Making CPD available to all
- ❖ Songs and resources for the non-specialist available
- ❖ Making the outcomes achievable
- ❖ Explaining we are also learning with the children
- ❖ Songs are the easiest way to learn something
- ❖ Providing something clear to follow