Age Related Expectations Year 5: Child Speak

My Progress in French:	☺	☺ ☺	☺ ☺ ☺
Grammar Expectations			
I can use time phrases such as the days of the week in sentence formation. **Example: lundi, je joue au tennis.**			
I can use 1st, 2nd & 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs. **Example: Je joue, Tu joues il/elle joue.**			
I can make sure that adjectives agree for number and gender after 'because it is/they are' French. **Example: Il y a des vaches blanches et noires.**			
I can use connectives in the target language. **Example: 'parce que' in French**.			
I can use definite and indefinite articles with increasing accuracy in French. **Example: la, le, les, l', un, une, des**.			
Writing Expectations			
I can use a short text as a starting point for an independent piece of writing on a familiar topic, using reference materials to redraft and improve accuracy			
I can write sentences accurately on a few topics using a model or a writing frame for support for film/sports. **Example: J'aime les films d'animation**			
I can write words, phrases and short simple sentences from memory from a familiar topic with understandable spelling. **Example: Bonjour, je m'appelle Sophie, J'ai 7 ans et j'habite à Beverley**.			
I can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.			
Speaking Expectations			
I can ask and answer simple questions on the current topic and adapt models successfully to give own information, including simple opinions, substituting individual words.			
I can read short phrases and sentences accurately that contain mostly familiar language, applying phonics knowledge. **Example: Identify 'oi' sound and read and say words with this sound, croissant, poisson or 'ch' and read as a 'sh' in chocolat.**			
Reading Expectations			
I can appreciate how to use a bi-lingual dictionary.			
I can spot new words introduced into short sentences made up of familiar material and use prior knowledge to help me.			
I can read and understand a short text made up of short sentences with familiar language on a familiar topic.			
Listening Expectations			
I can listen to and write familiar words reasonably accurately by applying phonic knowledge when spoken slowly and clearly.			
I can listen and apply knowledge of letter sounds to help understand more complex new words and short phrases.			
I can join in with familiar stories, songs, rhymes or poems, or parts of them. **Example: Alain Le Lait: Parapluie song.**			